
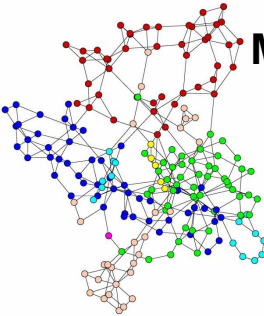


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# Mathematical Biology: Metabolic Network Analysis


*Interdisciplinary lecture series  
for Bioinformatics, Mathematics,  
Biology and/or Life Science & Technology*

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**Spring semester 2019**





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# Metabolism




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**Metabolism:**  
The set of chemical reactions that occur in living organisms in order to maintain life.

**Nutrients**


- sugars
- cellulose
- proteins
- fats
- ...



**Structural components**

- proteins (e.g. enzymes)
- membranes
- RNA / DNA
- organelles
- ...


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## A real-life example

### -- Metabolism of *E. coli* --



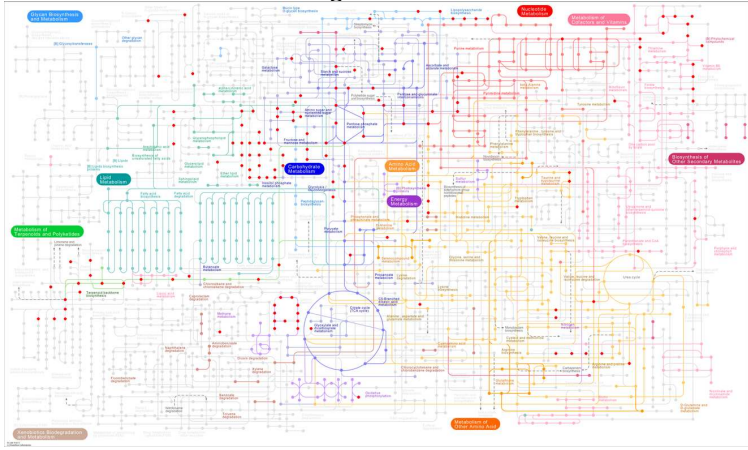
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### Metabolism:

Huge network of biochemical reactions



**Model iAF1260**  
For *E. coli* strain K12-MG1655




~ 2077 reactions  
~ 1039 metabolites  
(= chemical compounds)

*Feist et al., Mol. Syst. Biol. 3 (2007):121*

Reconstruction of metabolic network of *E. coli* from KEGG database


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## A real-life example

### -- Metabolism of *E. coli* --



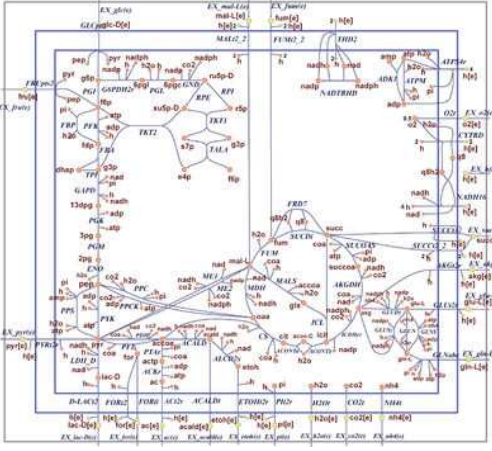
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### Metabolism:


(Huge) network of biochemical reactions




***E. coli* core model**




Orth, Fleming, and Palsson (2010)  
*'Reconstruction and Use of Microbial Metabolic Networks: the Core Escherichia coli Metabolic Model as an Educational Guide'*

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## Key questions







- 
**What functions can an organism's metabolism perform in transforming nutrients into structural components?**
- 
**How does it function under particular environmental conditions, i.e. nutrient availability?**
- 
**How do mutations / genetic engineering alter these?**

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## Course objectives




- 
**Provide a mathematical framework for modeling metabolic networks**
  - Graph representation (similar to Petri nets)
  - Stoichiometric matrix
- 
**Use framework and algorithm(s) to compute all possible functions of the network**
  - Elementary Flux Modes (EFMs)
  - Extreme Currents (ECs), and their relationship to EFMs
  - ( Extreme Pathways )
- 
**Use framework to compute optimal functioning of the network**
  - By means of Flux Balance Analysis (FBA)
  - By means of EFMs









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## Course objectives




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-  **Understand the approach(es) to and issues with mathematical modelling of metabolic networks**
-  **Perform analyses of such models by hand and using computational (software) tools**
-  **Understand the results that are given by these tools and the algorithms used to obtain them**
-  **Be able to read the current research literature on this topic**
-  **Know issues of method that arise when studying:**
  -  Unicellular eukaryotes, instead of bacteria
  -  Higher organisms, instead of unicellular ones
  -  Signalling or regulatory networks, instead of metabolic...

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## Biological topics:




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-  **Prokaryotes versus eukaryotes** (the 'tree of life')
-  **Primary versus secondary metabolism**
-  **Details of metabolism:**
  - **biochemically** (enzymes)
  - **structurally** (central metabolites, currency metabolites)
-  **Compartmentation, membranes and transport**
-  **Other important networks in cells:**
  - **signaling networks**
  - **regulatory networks**









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## Mathematical & computational topics:









-  **Elementary graph theory**
-  **Elementary linear algebra and differential equations**
-  **Theory of convex sets** in finite dim. vector spaces
-  **Analysis of functions on convex sets:**  
**Convex analysis**
-  **Some concepts & techniques specific to MNA**
-  **Algorithms (for EFMs)**
-  **Bit of programming in Matlab / Python**
-  **Software tool(s) for MNA (e.g. CellNet Analyzer)**



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## Literature




-  **Lecture notes and slides**
  -  The material will become available on  
<http://pub.math.leidenuniv.nl/~hillesc/>
-  **Auxiliary research and review papers**
  -  Download from electronic library, using ULCN login name and password
-  **Notes written on the blackboard**









Bernhard Ø. Palsson:  
*Systems Biology; Properties of Reconstructed Networks.*  
Cambridge University Press, 2006.  
(ISBN-13: 978-0-521-85903-5)

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## Examination



	<b>2 homework assignments</b>	<b>2x 15% = 30%</b>
	<b>Individually written essay</b> (on a research question, based on 1-3 research papers, studied in a team)	<b>30%</b>
	<b>Team presentation</b> (on the the studied papers)	<b>10%</b>
	<b>Written exam</b>	<b>30%</b>

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